## **Wellness Policy Assessment Tool**

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/Di	istrict Na	ame Policy Reviewer					
School Name Date							
Select a	III grade	s: PK K I 1 2 3 4 5 6 7 8 9 10 11 12					
Yes	<b>``I. Public Involvement</b> We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:         Administrators       School Food Service Staff       P.E. Teachers       Parents						
0	~	School Board Members School Health Professionals Students Public					
O	O	Person in charge of compliance: Name/Title:					
0	0	The policy is made available to the public. Indicate How:					
0	0	Our policy goals are measured and the results are communicated to the public. Please describe:					
0	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
O Our district's written wellness policy includes measurable goals for nutrition education.							
0	O We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).						
0	0	We offer nutrition education to students in:					
Yes	No	III. Nutrition Promotion					
$\circ$	$\circ$	Our district's written wellness policy includes measurable goals for nutrition promotion.					
0	$\bigcirc$	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
$\circ$	$\bigcirc$	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
0	$\bigcirc$	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
0	$\bigcirc$	We ensure students have access to hand-washing facilities prior to meals.					
0	$\circ$	We annually evaluate how to market and promote our school meal program(s).					
0	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
0	$\circ$	We offer taste testing or menu planning opportunities to our students.					
0	$\bigcirc$	We participate in Farm to School activities and/or have a school garden.					
0	$\bigcirc$	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
0	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
0	$\circ$	We offer fruits or non-fried vegetables in: 🗌 Vending Machines 🗌 School Stores 📄 Snack Bars 📄 à La Carte					
0	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
0	0	We provide teachers with samples of alternative reward options other than food or beverages.					
$\circ$	$\circ$	We prohibit the use of food and beverages as a reward.					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)				
O	$\circ$	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.				
О	$\circ$	We operate the School Breakfast Program: 🗌 Before School In the Classroom Grab & Go				
$\bigcirc$	$\bigcirc$	We follow all nutrition regulations for the National School Lunch Program (NSLP).				
$\bigcirc$	$\bigcirc$	We operate an Afterschool Snack Program.				
$\bigcirc$	$\bigcirc$	We operate the Fresh Fruit and Vegetable Program.				
$\bigcirc$	$\bigcirc$	We have a Certified Food Handler as our Food Service Manager.				
$\bigcirc$	$\bigcirc$	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:				
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers				
Yes	No	V. Physical Activity				
$\circ$	$\circ$	Our district's written wellness policy includes measurable goals for physical activity.				
0	$\bigcirc$	We provide physical education for elementary students on a weekly basis.				
$\bigcirc$	$\bigcirc$	We provide physical education for middle school during a term or semester.				
$\bigcirc$	$\bigcirc$	We require physical education classes for graduation (high schools only).				
$\bigcirc$	$\bigcirc$	We provide recess for elementary students on a daily basis.				
$\bigcirc$	$\bigcirc$	We provide opportunities for physical activity integrated throughout the day.				
$\bigcirc$	$\bigcirc$	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.				
$\circ$	$\bigcirc$	Teachers are allowed to offer physical activity as a reward for students.				
$\bigcirc$	$\bigcirc$	We offer before or after school physical activity: 🗌 Competitive sports 🗍 Non-competitive sports 🗍 Other clubs				
VI Additional has seen as the second se						

**VI. Additional DZ**: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.

## **VII. Contact Information:**

For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.

Name	Position/Title	
Email	Phone	